

Name: Polkabra, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginning: August 15
School Year: 23-24		Subject: ELA	
Monday	ELA Unit 1 Lesson 5 Pages T268- T331	<p>Objective: Students can spell and read /er/ spelled er, ir, ur, and ear /or/ spelled or, ore words Students can show Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences Writer's Craft: *Story Elements: Character *Story Elements: Setting</p> <p>Students can Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>Lesson Overview: Spelling words: bird, chores, short, antlers, snored, stork, purple, whirling, perched, explore, ignored, forest, mother, served, flowers High frequency words: better, first, learn, animal, black Vocabulary words: brake, broke, checked, commotion, eagerness, grandstand, managed, opponent, piercing, sneered, tense Decodeables: 16: Learning to Swim 17: Farm Chores Story: "The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions How do teammates support one another? Why is every member important to a team? Social Studies Connection: There Is No 'I' in Team"</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. Grammar: Capitalization: First Letter of a Sentence</p>	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RL.2.1, RL.2.4, RL.2.7, L.2.1.f, RF.2.4.b

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