Name: Polkabla, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginn August 15	•
School Year: 23-24		Subject: ELA		
ELA Unit 1 Lesson 5 Pages T268- T331 Monday	spelled or, ore work Predicting Access (W Students can Wr book they are writted opinion, use ling and reason Lesson Overview stork, purple, white flowers High freque words: brake, managed, oppone Swim 17: Farm LEXILE® 720L another?Why Writing: Write of they are writing a opinion, use linking.	rds Students can show Co Complex Text: *Cause an riter's Craft: *Story Elem	deffect *Making Inferences tents: Character Setting the they introduce the topic or on, supply reasons that support te, and, also) to connect opinion ng statement or section. Thores, short, antlers, snored, gnored, forest, mother, served, learn, animal, black Vocabulary ion, eagerness, grandstand, se Decodeables: 16: Learning to Game Genre: Realistic Fiction do teammates support one ant to a team? Social Studies of 'I' in Team" ey introduce the topic or book upply reasons that support the and, also) to connect opinion and ement or section. Grammar: t Letter	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RL.2.1, RL.2.4, RL.2.7, L.2.1.f, RF.2.4.b

	ELA	Objective: Students can spell and read /er/ spelled er, ir, ur, and ear /or/	Academic
	Unit 1	spelled or, ore words Students can show Comprehension Strategy:	Standards:
	Lesson 5	Predicting Access Complex Text: *Cause and Effect *Making Inferences	Phonics- RF.2.3.e
	Pages T268-	Writer's Craft: *Story Elements: Character	Reading- L.2.4.a,
	T331	*Story Elements: Setting	RL.2.1, RL.2.4,
		Students can Write opinion pieces in which they introduce the topic or	RL.2.7, L.2.1.f,
		book they are writing about, state an opinion, supply reasons that support	RF.2.4.b
		the opinion, use linking words (e.g., because, and, also) to connect opinion	
		and reasons, and provide a concluding statement or section.	
		Lesson Overview: Spelling words: bird, chores, short, antlers, snored, stork,	
_		purple, whirling, perched, explore, ignored, forest, mother, served, flowers	
Je.		High frequency words: better, first, learn, animal, black Vocabulary words:	
Tuesday		brake, broke, checked, commotion, eagerness, grandstand, managed,	
Ye		opponent, piercing, sneered, tense Decodeables: 16: Learning to Swim 17:	
		Farm Chores Story: "The Final Game Genre: Realistic Fiction LEXILE® 720L	
		Essential Questions How do teammates support one another? Why is every	
		member important to a team? Social Studies Connection: There Is No 'I' in	
		Team"	
		Writing: Write opinion pieces in which they introduce the topic or book	
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